



MOTIVATION SCIENCE PRECONFERENCE

SCHEDULE

8:00 AM - 8:40 AM	Breakfast
8:40 am – 8:50 AM	Introductory Remarks
8:50 AM – 9:25 AM	Speaker 1 - Arie Kruglanski (University of Maryland) <i>Extremism and the Psychology of Prepossession</i>
9:25 AM – 10:00 AM	Speaker 2 - Judith Harackiewicz (University of Wisconsin) <i>Promoting Interest with Utility-Value Interventions: Motivation mechanisms for long-term change</i>
10:00 AM - 10:40 AM	Coffee Break & Posters
10:40 AM - 11:15 AM	Speaker 3 - Rick Hoyle (Duke University) <i>Retrospective and Prospective Thinking in Self-Regulation</i>
11:15 AM – 12:05 PM	Data Blitz
12:05 PM - 1:20PM	Mentoring Lunch
1:20 PM – 1:55 PM	Speaker 4 - Gabrielle Oettingen (New York University) <i>Paradoxical Knowing</i>
1:55 PM – 2:30 PM	Speaker 5 - Jon Maner (Florida State University) <i>The dangers of dominance, the pitfalls of prestige</i>
2:30 PM – 2:45 PM	Coffee break
2:45 PM – 3:20 PM	Speaker 6 - Elliot Berkman (University of Oregon) <i>Motivation, subjective value, and choice: Implications for practical interventions</i>
3:20 PM – 4:30PM	Panel Discussion: Measuring Motivation Speakers: Niall Bolger (Columbia University) <i>Using motivation to understand heterogeneity in within-person causal effects</i> Jessica Flake (McGill University) <i>Avoiding questionable measurement practices in motivation research: Considerations for scale selection and use</i> Guido Gendolla (University of Geneva) <i>Measuring effort: Some lessons from the heart</i> Kathleen Vohs (Carlson School of Management) <i>Taking it to the streets: Motivation in real life</i>

2019 DATA BLITZ PRESENTERS

Janina Steinmetz	<i>How mentally simulating visceral states influences construal, preferences, and decisions</i>
Richard Lopez	<i>Individual differences in cognitive reappraisal of high- and low-calorie foods are associated with real world eating patterns</i>
Oliver Fisher	<i>When the going gets tough, does social class matter? Income and subjective social status predict difficulty mindsets, education effects are more complicated</i>
Janna Dominick	<i>When doing wrong feels right: The impact of joint self-control failures on post-indulgence emotions and motivation</i>
Kaitlyn Werner	<i>Integrating theories of goal pursuit</i>
Cameron Hecht	<i>Promoting retention in the biological and medical sciences with a utility-value intervention</i>
Kyla Haimovitz	<i>Using strategic self-control to study for the SAT: A field experiment</i>
Cayce Hook	<i>Social norms shape experiences of temptation</i>

2019 POSTER PRESENTERS

Sophie Lohmann	<i>Beliefs about radical and incremental change: Predicting and changing the time course of behavior</i>
Emily Rosenzweig	<i>Pushed out or pulled away: Predicting students' positive and negative reasons for leaving biomedical majors</i>
Danfei Hu	<i>Not pursuing my goal alone: Goal similarity with advisors predicts Ph.D. motivation</i>
Asaf Mazar	<i>Misattribution in lay theories of automatic behavior</i>
Blair Saunders	<i>Is self-regulation all about resisting? Investigating self-regulation choice in the context of food cravings</i>
Stacy Priniski	<i>Comparing standard and prosocial utility-value interventions in chemistry</i>
Erik Jansen	<i>A new perspective on effective leadership: The role of metamotivation</i>
Maura Austin	<i>Extrarivalrous affairs: Do people care about rivals' performance outside the rivalry?</i>
Framorando David	<i>Implicit affect prime's effect on effort is context-dependent</i>
Seel Bee Lee	<i>The role of grit in emotional and cognitive responses to negative feedback as a function of time</i>
Nicole Dusthimer	<i>Mental time travel and construal level associations: Functional past- and future-directed thinking</i>
Franki Kung	<i>A sequential model of goals fits a locomotion mode and improves goal-striving experience</i>
Aidan Smyth	<i>Mindfulness and self-concordant goal setting</i>
Katharina Diel	<i>Social comparison influences on self-regulation in daily life</i>
Phuong Le	<i>When a small self means manageable obstacles: Spontaneous self-distancing predicts divergent effects of awe during a subsequent performance stressor</i>
Alysia Burbidge	<i>Implications of academic identity and college-going culture for college performance</i>